



Welcome to the Social Personal Skills Class - Parent Meeting

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Meet the





Staff Members

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- The HDS Foundation, Inc. is a 501 (c)(3) Non-Profit Organization founded to provide mentoring services and opportunities to Teens and Young Adults who have Autism-related disabilities.
- The primary focus of the Organization is to promote the development of work and daily living skills, build socioeducational transitional experiences via specific schoolbased partnerships, and support the post-secondary journeys for this growing population.
- Bridging the gap that can support the diverse abilities of young adults and facilitating college-level and other postsecondary education will strengthen this population's chances for meaningful, long-term employment and selfsufficiency.
- Teens and young adults can be better prepared to meet these demands when they are addressed utilizing a spectrum of solutions.

hds foundation

Mission Statement

To facilitate Services and Resources for the Autism Community, including the families and organizations who Mentor, Teach, Develop and Support the mission of enriching the lives of individuals on the Autism Spectrum, and, to promote and support the initiatives that create Independence, Employment Skills and the ability to access Safe, Affordable Housing opportunities as they reach maturity. This will be accomplished by the HDS Foundation's School and Post-Secondary based Programs, Community and Government Partnerships, and Business Enterprise Initiatives.

Vision Statement for HDSF BRIDGES Grant

To address **social and** transitional needs of a niche group of ASD Students, who are seeking to **navigate** through **high school,** and, **attend college** or other **post-secondary** similarly to their non-ASD Peers who are looking to achieve the same. This will be done by creating a **partnership** with local High School's **identifying** these candidates who are typically **underserved** in these goals and providing certain **financial** and other **resources** and **support** to allow the teachers and students to engage in activities they would otherwise not have access to, separate and distinct from those provided by their school system.

Budgeting | Resources | Independent Functioning | Development | Growth | Empowerment | Social Skills

- The HDS B.R.I.D.G.E.S. Program is structured in the form of a grant and supports the development of school-based social and community life skills activities designed to meet the needs of High School Students with Autism Spectrum Disorders (ASD)
- Focus is on building better communication tools, peer mentoring, fostering friendships, and preparation for life after high school, including postsecondary.
- Through community- based field trips to local businesses students learn about employment opportunities, experience social outings, develop budgeting and banking skills, transportation and other community life skill experiences.
- Experience High School activities such as Homecoming, Football Games, Prom, and many others.







- □ The HDS College Mentors Program strives to identify the peripheral needs of students living with Autism Spectrum Disorder or related disabilities, and who are seeking a College/University Degree and are living at a University or College Campus.
- Initiative provides mentoring, guidance, support and helps students to meet their needs by addressing the academic, social, vocational, health and other demands of higher academic learning and creates viable daily activities and strategies to support their success.
- The program supports the on-going transition of young adults through graduation, and focuses on employment opportunities in their respective fields of study.





















 The Social Activities Program (S.A.P.) is a customized social and lifeskills program designed to enhance the lives of older teens and young adults in their communities.

The activities of the S.A.P. vary and are deployed at the high school age level, and in a post-secondary setting

Building social relationships is foundational to strong interpersonal skills, communication and building a network of peers.













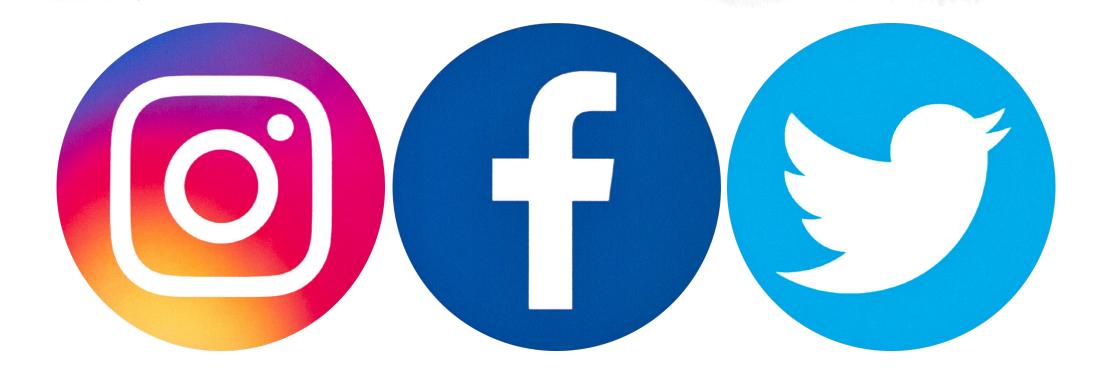




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For Parents & Students

- ✓Welcome Letter
- ✓ Parent Contact Sheet
- ✓ Interview Questions for Students
- ✓ Family Demographics
- ✓ Photo Release





